

Associated Schools of Construction (ASC)
International Journal of Construction Education and Research

Year-End Report for 2016 Submitted to ASC Board of Directors April 4, 2017

Editor: Dr. Andrew McCoy

Managing Editor: Dr. David Gunderson

Associate Editors: Dr. Lloyd Scott, Dr. Ben Bigelow, Dr. John Schaufelberger

Summary:

The Journal continued to do well in 2016. We were able to meet our contractual agreement with Taylor and Francis to provide manuscripts for four issues and 320 pages per year. Deadlines and page quotas were met for 2016 (Volume 12), and sufficient backlog was in final review stages to meet the deadlines for all issues in 2017 (Volume 13) and the first two issues of 2018 (Volume 14). We have a larger backlog than last year at this time, possibly due to the special issue endeavors of the journal. Submissions to the journal remained high throughout 2016.

The new contract between ASC and Taylor & Francis remains as executed with Volume 10 (2014). The new contract will expire December 31, 2018 and will automatically renew for 3 years unless either party takes issue with the renewal. Either party may choose not to allow the automatic renewal with “written notice of its intention not to renew at least twelve (12) months in advance of the expiration date”.

The Editor-in-Chief, Dr. Andrew McCoy, is currently serving in the second year of a 3-year term in office. The Managing Editor, Dr. Gunderson, has notified the ASC Board of his intention to step down at the end of 2017. Dr. Gunderson has recommended that Dr. Clifton Farnsworth be appointed Managing Editor effective January 1, 2018. He has been working with Dr. Gunderson and Dr. McCoy on Managing Editor responsibilities since February 2017.

Discussions with the associate editors indicate that the work load remains manageable, although the special issues did require additional time. Due to the nature of working with outside special issue editors, our turn-around time has suffered and increased. This is no fault of the Associate Editors, but often due to timing, expectations of the Special Issue Editors and lack of communication between Special Issue Editors and the Editor-in-Chief. All members of the editorial office have committed to continue in their current positions for 2015.

1. The publication of Volume 12 (4 Issues – Numbers 1-4) was successful. The page count quota (320 pages) was met exactly. There were 19 papers published in Volume 12. Manuscripts for Volume 13 consist of 4 papers in Volume 1, a special issue on “The Learner Journey” with 5 papers for Volume 2, 14 papers in the queue for a Volume designation (to be published), 12 papers in the peer-review process, and 9 papers in the revision process. Once papers are “Accepted” and type-set by Taylor & Francis, they are available on-line prior to inclusion in a specific issue.

2. **Acceptance Rate:** 71 papers received final decisions in 2016. The acceptance rate was 28.2% for 2016, which is within our typical range of acceptance rates over the last 5 years (22% to 35%).
3. **Turn-Around Time:** The average time from submission to editor decision was 37.14 days (down ~12 days from last year). The total time from submission to an editor decision is as follows:

<30 Days	31-60 Days	61-90 Days	91-120 Days	>120 Days	Avg. Turnaround Time (Days)
59	22	15	6	4	37.14

4. **Submitted Manuscripts:** Table 1 shows the papers submitted between January 1, 2016 and December 31, 2016. A total of 80 original manuscripts were submitted; this was an increase of 21 since 2015. There were a total of 110 original and revised papers submitted. This total did not include the number of papers unsubmitted by the editor for various reasons including: not formatted correctly, not blinded, tables and figures not submitted as separate files, etc. Unsubmitted papers are not included in any of the statistics in this report.

Table 1: Papers Submitted by Type

Manuscript Type	Number of Original Manuscripts 2015	Number of Original Manuscripts 2016	% of Total 2016
Case Study Research	12	14	17.5%
Mixed Methods Research	9	8	10.0%
Pedagogical Insight	1	9	11.2%
Position Paper	0	0	0%
Qualitative Research	13	16	20%
Quantitative Research	16	28	35%
Other	8	5	6.3%
Summary	59	80	100.0%

5. **Submitted from which Countries in 2016:** Manuscripts were submitted from 19 countries (up from 13 last year). Table 2 reports the number of submissions by country and acceptance rates, which increased since 2015:

Table 2: Papers Submitted by Country

Country	Accept	Reject	Total	Accept Ratio
Australia	1	0	1	100.00%
Brunei Darussalam	0	1	1	0.00%
Cambodia	0	1	1	0.00%
Canada	1	0	1	100.00%

Finland	0	1	1	0.00%
Ghana	0	2	2	0.00%
Hong Kong	0	2	2	0.00%
India	0	2	2	0.00%
Indonesia	0	3	3	0.00%
Iran (the Islamic Republic of)	0	2	2	0.00%
Japan	0	1	1	0.00%
Malaysia	1	2	3	33.33%
Netherlands	0	1	1	0.00%
Nigeria	0	3	3	0.00%
Pakistan	1	1	2	50.00%
Palestine, State of	0	1	1	0.00%
Trinidad and Tobago	0	1	1	0.00%
United Kingdom of Great Britain and Northern Ireland	3	3	6	50.00%
United States	15	25	40	37.50%
Total	22	52	74	29.73%

6. There were no advertisements included in Volume 12 of the Journal. Advertising is available within each issue of the Journal. Individuals and/or companies wishing to advertise in the Journal can contact Taylor and Francis' Marisa Starr at (215) 625-8900 ext. 385. The cost for a full page ad is \$550 per edition and the cost for a half page ad is \$350 per edition.
7. We continue to work toward the inclusion of special issues each year. Special issues offer a unique opportunity to grow our pool of reviewers and authors through partnering with guest editors. We partnered for three international special issues (we started with two): Knowledge Management; "Inspiring the Learner Journey" and "Sustainability in the Classroom." We set the groundwork in 2016 and are excited to begin publishing these special issue articles in 2017 (V13N2). 5 papers have been accepted for the "Knowledge Management" special issue, 5 papers have been accepted for the "Learner Journey" special issue (to be published as Volume 13 Number 2 in May) and 7 papers have been accepted for the "Sustainability in the Classroom" special issue.
8. We led an initiative to get industry and readers to notice the Journal (and hopefully contribute to funding) through a "Virtual Special Issue" on industry topics in the journal. Taylor and Francis was able to provide the breakdown of downloads by issue in the specific timeline that the Virtual Issue has been online, which gives us a very decent sense of the impact of the special issue. The downloads in the period the special issue has been online totaled 1,334. Below are the per-article download stats with each article identified by the DOI:

DOI	Downloads
10.1080/15578771.2013.865683	262
10.1080/15578771.2011.617808	163
10.1080/15578771.2016.1202355	161

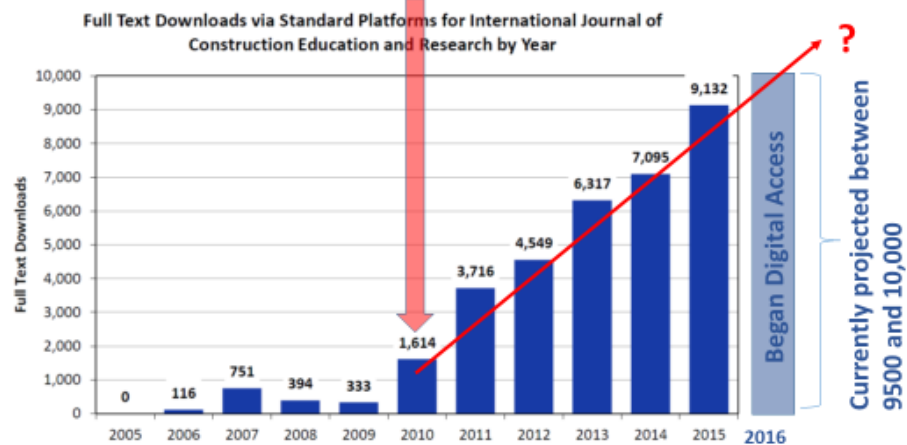
10.1080/15578771.2013.872734	154
10.1080/15578771.2015.1118170	143
10.1080/15578771.2015.1059395	139
10.1080/15578771.2016.1143892	115
10.1080/15578771.2010.507720	80
10.1080/15578771.2011.618964	63
10.1080/15578771.2013.872735	54

9. All of the members of the Taylor & Francis team have been extremely helpful in all aspects of publication. We have received unlimited help learning how to use ScholarOne and they continue to be very responsive through all other aspects of publishing the Journal. Taylor & Francis' Managing Editor, Ms. Emma Sanders, continues to commit time and resources to the Journal and provides an excellent service.

10. In terms of investing in the growth of the journal, here is what we suggested at mid-year:

IJCER by the numbers... continue to grow

When we joined Taylor and Francis (began on-line presence)



Here is what has happened:

Article downloads have increased by 32% as the International Journal of Construction Education and Research received 9,132 article downloads in 2015 and 12,030 article downloads in 2016. There are 4,073 article downloads in 2017 YTD.

11. The Journal is still unable to get an Impact Factor at this time or in the foreseeable future. Please see the Taylor and Francis report that simulates a “mock impact factor” and the trends of our journal towards an impact factor.

12. The royalty check from Taylor & Francis to ASC for 2016 was \$1,296.90. (For 2015 it was \$1,364.95; for 2014 it was \$1,263.15; for 2013 it was \$1,058.70; for 2012 it was \$978.45; for 2011 it was \$1,035.30; for 2010 was \$848.00).
13. The Taylor & Francis Annual Publisher's Report is being submitted and presented separately by Taylor & Francis Managing Editor Ms. Emma Sanders.